

Justin Giles

Took LSAT: October 2012

Score: 178 (99.6th Percentile)

One of Jon's greatest strengths as a teacher with me was listening to my specific complaints and helping me to work the answer out from there myself. Many times I would hit upon a subtle nuance in a question that affected the way in which I attempted to answer the question and, after explaining it to Jon, he would create hypothetical situations that illustrated the logical implications of my thinking which allowed me to see the eventual contradictions I would reach. His ability to quickly come up with concrete examples to illustrate the often abstract and confusing nature of the LSAT was a huge help towards developing my thinking and my ability to succeed on the test.

Since the LSAT is a test designed around one's ability to think and not the ability to memorize information, this method of teaching is immeasurably superior to simply saying the answer outright. Jon helped me develop a framework of how to think about the questions on the LSAT, as well as helping me to identify the subtle assumptions my mind was making for me. It is this type of thinking that was imperative to my success on the LSAT.